

IEP Suggestions
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PDA's are electronic organization tools that can help individuals with memory, attention and organization deficits manage daily tasks more independently and efficiently. Here are some suggestions for using basic PDA functions to improve functional performance in school and community settings.

- Student will schedule class times and classrooms on his PDA and will independently follow corresponding reminder alarms, in order to get to classes on time.
- Student will use PDA to write or record homework assignments.
- Student will schedule extra-curricular activities on PDA, assigning a reminder alarm in order to get to activity on time.
- Student will compose social story cues on the memo section of PDA, in order to have access to personally developed behavioral strategies for difficult social situations.
- Student will compose a prioritized "to do" list on PDA, in order to keep track of future assignments and activities.
- Student will independently use PDA calculator, as needed, during math and science classes.
- Student will maintain list of contacts with phone numbers and email addresses on PDA.
- Student will record daily expenditures on "Expense" program on PDA, in order to keep track of money.

Many PDA's offer other opportunities for fostering student independence and creativity. A PDA-based digital camera or digital audio recorder, for instance, can be used for class assignments, for social interactions and as visual/auditory cue tools for everyday tasks.

PDA's can store e-books, including dictionaries, thesauruses, novels, etc. Of course, games are available for PDA, some of which have educational value.

Because PDA's are widely used by businessmen and students around the world, they are often seen by other students as "cool", lacking the stigma associated with a "memory notebook" or other organization tools.